

REPORTING STUDENT PROGRESS POLICY

1.0 Purpose

Quality assessment provides a method for determining if students have mastered the learning outcomes as set forth in the West Virginia Content Standards and Objectives (CSOs) and the 21st Century Learning Skills and Technology Tools. Information regarding the individual progress of each student toward the mastery of the CSOs will be used to plan instruction and to inform parents of student strengths and weaknesses.

2.0 Monitoring Student Progress

The teacher will maintain accurate records that record student progress and that provide justification for report card evaluation marks. These records will document evidence of achievement and will reflect an evaluation using, but not limited to, the following best practices: performance checklists; projects; oral responses; tests; anecdotal observations; student presentations; samples of a variety of student work; and rubrics.

3.0 Communicating Student Progress

The teacher will communicate student progress to parents through notification of academic difficulty and through report cards that are provided at the end of each grading period as stipulated in GCS Grading Policy 3020.

4.0 Notification of Academic Difficulty

As stipulated in GCS Grading Policy 3020, at the mid-point of each grading period, teachers will evaluate student progress and will identify any students that may be experiencing academic difficulty. Parents will be notified if academic difficulty exists. A written verification of receipt of the notice will be returned to the school by the parent.

5.0 Report Card

Report card forms will be published in a countywide standardized format.

6.0 Administrative Review

Principals or Assistant Principals will review report cards prior to distribution to become aware of student progress and to ensure that there have been no omissions or errors.

7.0 Distribution

Report cards will be distributed following each grading period and may not be withheld for any reason.

8.0 Make-Up Work

Students will be given a reasonable amount of time to complete assignments missed when they were absent, as stipulated in GCS Grading Policy 3020.

9.0 Permanent Record of Student Achievement

The marks recorded for the student's permanent record will reflect the student's demonstrated ability to master the CSOs based upon the evaluation procedure followed throughout the school year and will also reflect teacher judgment of the student's growth and achievement, as stipulated in GCS Grading Policy 3020.

10.0 Review Schedule

This administrative regulation shall be reviewed in accordance with the Policy Review Schedule published by the Superintendent.

Authority: West Virginia Board of Education Policy 2510

Adopted: 03/25/14

Revised: _____

