

ALTERNATIVE EDUCATION PLACEMENT
Administrative Regulations

Grant County Schools supports the primary goal of alternative education which is to help our youth become productive members of society. The programs at the Alternative Learning Center (ALC) are designed to respond to unique student needs of high school age students when it is deemed appropriate for them to be in a setting other than his/her home school. These programs offer opportunities to develop improved academic and social skills, focusing on credit recovery, improved attendance and cooperative relationships. The ALC emphasizes academic success, responsible decision-making, character development, conflict resolution and successful transition back to the home school.

The ALC provides an alternative education environment for students in grades 9-12 meeting one or more of the following criteria:

- A. Disenfranchised with the public school setting (chronic apathy/failure);
- B. Disruptive in regular school settings or do not adhere to school norms;
- C. Persistently violate school policy and rules;
- D. Display or use controlled substances on school property or during school activities or in the community;
- E. Display violent or threatening behavior on school property or during school activities;
- F. Possess a weapon on school property or during school activities;
- G. Display behavior that merits suspension or expulsion under school policy;
- H. Habitual truancy;
- I. Eligible for special education under the category of Emotional/Behavior Disorders;
- J. Returning from placements or who are on probation resulting from being adjudicated delinquent.
- K. Other criteria as determined by the County SAT.

Note: Eighth graders may be considered for the ALC on an individual, case-by-case basis.

Referral to the program: Expelled Students

The superintendent shall determine placement of expelled students.

Referral to the program (IEP Students):

School Level

- 1) A referral is made to the student's case manager to discuss enrollment opportunities and to secure date(s) and time(s) for scheduling a school-level IEP meeting.
- 2) Schedule IEP with parents and appropriate school staff to review student's needs.
- 3) Provide the following documentation, if available, and be prepared to discuss current interventions when conducting an IEP which may result in referral of a student for consideration of ALC placement: transcript, attendance, discipline history, legal issues/probation, evaluations, physician's report, etc. This information allows the team to take a comprehensive look at the issues in determining if the ALC is an appropriate placement.
- 4) If the IEP team determines the student should be considered for the ALC, the case manager shall contact the Director of Student Services to discuss enrollment opportunities and to secure date(s) and time(s) for scheduling an IEP meeting.

County Level

- 1) After reviewing the IEP, the Director of Student Services shall schedule a meeting with parents and appropriate school staff to review student’s needs.
- 2) Members of the team shall provide the following documentation, if available, and be prepared to discuss current interventions when referring a student for consideration of ALC placement: transcript, attendance, discipline history, legal issues/probation, evaluations, physician’s report, etc. This information allows the team to take a comprehensive look at the issues in determining if the ALC is an appropriate placement.
- 3) The Director of Student Services arranges the County SAT to discuss enrollment.

Referral to the program (Non IEP Students):

School Level

- 1) A referral is made to the School Student Assistance Team (SAT) Coordinator to discuss enrollment opportunities and to secure date(s) and time(s) for scheduling a school-level SAT meeting.
- 2) Schedule SAT with parents and appropriate school staff to review student’s needs.
- 3) Provide the following documentation, if available, and be prepared to discuss current interventions when conducting a SAT which may result in referral of a student for consideration of ALC placement: transcript, attendance, discipline history, legal issues/probation, evaluations, physician’s report, etc. This information allows the team to take a comprehensive look at the issues in determining if the ALC is an appropriate placement.
- 4) If the School SAT determines the student should be considered for the ALC, The School SAT Coordinator shall contact the Director of Student Services to discuss enrollment opportunities and to secure date(s) and time(s) for scheduling a Student Assistance Team (SAT) or IEP meeting.

County Level

- 1) After reviewing the School SAT information, the Director of Student Services shall schedule SAT with parents and appropriate school staff to review student’s needs.
- 2) Members of the team shall provide the following documentation, if available, and be prepared to discuss current interventions when conducting a SAT and referring a student for consideration of ALC placement: transcript, attendance, discipline history, legal issues/probation, evaluations, physician’s report, etc. This information allows the team to take a comprehensive look at the issues in determining if the ALC is an appropriate placement.
- 3) The Director of Student Services arranges the County SAT to discuss enrollment.

Enrollment

If the County SAT or IEP Team determines the student should be enrolled in the ALC, the student is placed at the ALC. A student may be placed full day or non-full day according to their individual academic, behavioral and/or social needs. The County SAT or IEP Team shall determine whether full day or non-full day is appropriate. The County SAT or IEP Team shall also determine the length of time for initial placement, based on individual student needs and circumstances.

ALC Student Academic Plan

The County SAT or IEP team shall develop an ALC Student Academic Plan for each student placed at the ALC.

Returning Students to the Home School:

When an ALC student has made sufficient progress, he/she shall be considered for re-entry into the home school. A County SAT or IEP shall be requested by the Director of Student Services and appropriate staff shall attend the meeting to address transition needs and the student's status regarding academic, social, and/or behavioral expectations.